**Your house project--- Due day: 4/20/15**

Objective: Student will work on writing his/her own house and present to the class.

The basic structure information as following：

Directions:

Step 1: Students will use a shoe box to create his/her won room. It needs to have different furniture in it. Use different material to create your room. You can print out from computer or create your own. Every furniture needs to have Chinese character on it. It needs at least 10 furniture.

Step 2: After finish the room design, write the paragraph to describe your own room.

Step 3: Students will practice and present the speech in fluent Chinese from memory to the class.

**Project Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | Score10 |
| Quality of information | Unable to find specific details | Details are somewhat sketchy | Some details are non-supporting to the subject | Supporting details, specific to subject |  |
| Content | Content is not clear, and no design | Have a few furniture and not good design | Good design content, but not attractive or creative  | Well design of furniture and very creative and attractive  |  |
| Writing | Not clear in writing (typing) | Poor character writing (typing). | Well written (typing). | Well written and design with interesting contents and images. |  |
| Timeliness | Work handed in one week late | Up to 3 days late | Up to one days late | Work handed in/on time |  |

Speaking Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | 学生自评Self-assessment | 老师评分Teacher’s assessment |
| Fluency | Speaking is fluid and has emotion. Pause properly. | /10 | /10 |
| Accuracy | Use the related vocabulary and sentence patterns correctly. | /10 | /10 |
|  | Pronounces the words with the correct sounds. Use correct tones. Voice is clear and easy to hear. | /10 | /10 |
|  |  | /30 |  /30 |

The total score is 100. When you present the project, the other students are going to give you a score and it will be average out.

Please upload the project to Edmodo