**SGO --Self-introduction project**

1)! (Hello everyone) (大家= everyone)

2)我的中文名字叫\_\_\_\_.(My Chinese name is called …)

3)我的英文名字叫\_\_\_\_.(My English name is called …)

4)我是红岸高中的 学 生. (I am Red Bank regional high School student.)

5)我今年上\_\_ 年 級. (I am in \_\_\_the grade this year.)

**6)**我今年\_\_ 岁. (I am \_\_\_ years old this year.)

7）我的生日是＿＿年＿＿＿月＿＿＿日。

8) 我是\_\_\_\_\_\_人. (I am ……..)

**9**) 我会說\_\_\_\_\_\_\_. (I can speak ….)

10) 我也会说一点儿中文. (I can also speak a little bit of Chinese.)

11)我家 有 \_\_ 口人. (I have \_\_\_ family members.)

他们是＿＿＿＿＿＿＿＿＿。（爸爸，妈妈，哥哥，姐姐。。。。please list and introduce them. You can list your parents’ job)

**12**)我有很多好朋友.(I have many good friends.) You can list your good friends' names

13)我学中文. (I am learning Mandarin now. )

 14) 我的中文老师是 \_\_\_\_\_. (My teacher is 吴老師 **wu lǎo shî**)

15)我是一个好學生**.** (I am a good student.)

16)谢谢大家 **.** (Thank you everyone!)

This is the draft for your speech. Please use this as your basic structure and decide on what do you want to add and talk about in your speech. I have marked the items 14, 15 and 16 (with the stars) for you to consider. These are the new topics we have covered, just find your handout and find your own interests. You can add whatever you think that is interesting and make your speech fun.

Self-introduction speech

Objective: Student will work on writing his/her own self-introduction speech and present to the class.

Directions:

Step 1: Bases on the structure provided by the teacher, students will finish the speech using the words and structures you have learned this year.

Step 2: The class will work in the library computer lab to both type in Chinese (using the pinyin) and create a personal presentation file.

Step 3: Students will practice and present the speech in fluent Chinese from memory to the class.

**Project Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | Scores |
| Quality of information | Unable to find specific details | Details are somewhat sketchy | Some details are non-supporting to the subject | Supporting details, specific to subject |  |
| Interest level/performance | Speech is not clear, tone is not accurate | Clear in the tone and accurate speech  | Good performance with clear, loud enough voice | Vivid performance with interesting extra words to talk about yourself. |  |
| Writing | Not clear in writing (typing) | Poor character writing (typing). | Well written (typing). | Well written and design with interesting contents and images. |  |
| Timeliness | Work handed in one week late | Up to 3 days late | Up to one days late | Work handed in/on time |  |